

Tasman Bay Christian School 2019

Introductory Section — Strategic Intentions

Mission Statement	Our Mission is to provide a high-quality Christian Education that lights the pathway for life-long learning
Vision	Our Vision is to see each student increasingly become a child of purpose, action, character, and wisdom
Values	<ul style="list-style-type: none"> ● Love and Respect for God ● Love and Respect for People ● Love and Respect for Creation ● Love and Respect for Ourselves ● Love and Respect for Learning
Principles	<p>Our curriculum encourages children to grow in their understanding of God and encourages them to serve God. With this understanding, children can build a meaningful relationship with God and increasingly understand that God desires the very best for them. They will also progress in their understanding of how God wants to restore us, grow us, equip us and enable us to live as he intended. Key Competencies (Skills for Life) are worked out by teaching students how to use their:</p> <ul style="list-style-type: none"> ● Heads: thinking carefully and making wise decisions ● Hearts: relating well with God and others ● Hands: managing themselves, participating and contributing so as to serve God in the world ● Mouths: communicating in a variety of ways so as to develop healthy relationships and be responsible ● Feet: standing for what is right as they serve both God and people
Māori Dimensions and Cultural Diversity	<p>We celebrate New Zealand's growing cultural diversity, and strive to ensure that all students feel culturally safe and valued. We aim to create a learning environment that is caring, inclusive, cohesive, and attends to the cultural and linguistic diversity of our students. We appreciate that students may identify with more than one cultural group.</p> <p>We respect the unique position of Māori as Tangata whenua (the indigenous people) of New Zealand and te reo Māori (Māori language) as an official New Zealand language.</p>

Special Character	<p>At Tasman Bay Christian School, we endeavour to help students grow in their understanding of God and our world by giving attention to four learning pathways.</p> <ul style="list-style-type: none">● Scripture: We will ground our students in the major truths of God’s Word in an age-appropriate way. We will also give our students an education around the unfolding redemptive plan of God described in the narrative portions of both Old and New Testaments.● Reason: We will teach our students to think and reason to the best of their ability. This includes allowing them to ask questions and debate matters relating to faith and how faith is expressed in life today. While human reason is fallible, we believe and teach that the Christian faith is a reasonable faith.● Tradition: We recognise that our environment impacts our view of the world and that our local church environment is no exception to this. We will actively encourage students to attend and be involved in a local church. We will also seek ways in which the rich diversity of Christian traditions represented at the school can be understood and learned from.● Experience: We will provide age-appropriate opportunities for students to express their faith and relate their experiences in life to Christian truth. Ultimately experiences need to be informed (and sometimes corrected) by Scripture, but part of the learning process involves understanding that our life experiences differ. In light of this fact we will teach students to be tolerant and understanding of others who may have had quite different life experiences.
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